

Performance management processes and infrastructure in order to track progress toward goals and foster continuous improvement.

- How have you used performance data to facilitate continuous improvement processes?
- What are some of the key student, teacher and school performance metrics required to holistically analyze and monitor district performance improvements?
- Provide examples of when/how you have leveraged data systems from multiple schools/districts to enable comparable data analysis and reporting? What do you expect to be the biggest challenges to data collection and data management across multiple school/district systems and how do you plan to overcome those challenges?

Guiding change management processes to address the people/culture side of new practices including communicating with different audiences and stakeholders.

- What approaches have you used to roll-out/facilitate change management in education systems to smooth adoption of new processes or practices?
- What do you view as the most critical aspects of communicating, sharing and facilitating engagement to promote and encourage behavior and/or culture change within a network to engender buy-in?

Leading knowledge management process and infrastructure to capture and share learnings and best practices within and beyond the network.

- What aspects of knowledge management do you have experience with e.g. knowledge capture, knowledge codification, information management systems, content marketing, publishing, segmenting content, usability testing, audience segmentation, digital strategies (including website development and social media), facilitating digital/virtual communities?
- How have you leveraged knowledge management to support capture, dissemination and uptake of proven practices across networks?

Assessing and provisioning high quality technical assistance solutions, providers and tools.

- What is your level of familiarity with local, regional or national technical assistance providers who support improvement of CI&A, HR, PD and/or teacher feedback and evaluation systems?
- How do you assess the quality and efficacy of those technical assistance providers? Both up-front and in an ongoing way over the course of an engagement?
- What third party products/tools/solutions (related to instructional improvement and CI&A/HR/PD systems change) have you supported districts in implementation?

SELF-ASSESSMENT



STRONG

Demonstrated experience and specific examples exist for capability.



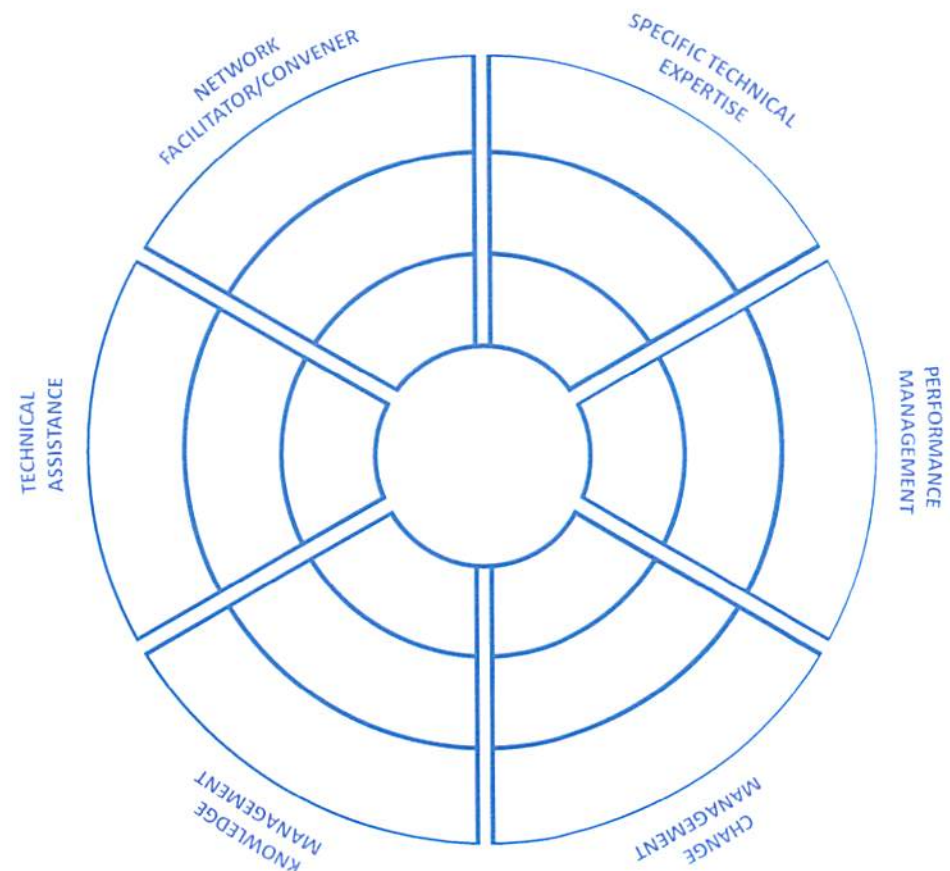
DEVELOPING

Some evidence of capability. Support needed to further develop.



EMERGING

Little to no evidence of capability. Significant support needed in order to develop.



Your Name

Your Network